Building the TOMODACHI Generation

Briefing Book
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1. Program Overview

*Building the TOMODACHI Generation* is a program designed and administered by The Washington Center for Internships and Academic Seminars. The program is funded by the TOMODACHI Initiative--a public-private partnership born out of support for Japan’s recovery from the Great East Japan Earthquake. The TOMODACHI Initiative invests in the next generation of Japanese and American leaders through educational and cultural exchanges as well as entrepreneurship and leadership programs.

*Building the TOMODACHI Generation* is a two-week leadership program focused on learning about and developing cross-sector partnerships to strengthen civil society as a tool for addressing social challenges, particularly following a crisis or natural disaster like the one that struck the Tohoku region. For the purpose of this program, civil society is defined as the network of cross-sector partnerships that address social challenges. The program runs from February 15th to March 3rd, 2014.

Sixteen (16) Japanese students from the U.S.-Japan Research Institute (USJI)’s eight (8) member universities are selected to take part in the program. Twelve (12) U.S. students enrolled in The Washington Center’s spring 2014 academic internship program are also selected to participate and collaborate with their Japanese counterparts. This serves as their civic engagement project which is a requirement for their program at The Washington Center.

*Building the TOMODACHI Generation* focuses on how nonprofit organizations build cross-sector partnerships with governments and corporations that integrate the strengths and resources of each partner to develop and deliver solutions in key areas of societal need. Participants in this program learn about the civil society model in the U.S. and other parts of the world. Students also learn about the impact these kinds of partnerships can have in societies -- with a focus on relief and reconstruction efforts following a disaster and, more specifically, how strategic cross-sector partnerships can be leveraged to help address the issues currently facing the Tohoku region.

This unique program gives Japanese students the opportunity to learn about how communities, societies and nations cope after a disaster and provides the opportunity to apply that learning through hands-on work with U.S. students, developing a civil society initiative/project to provide real assistance to the people of the Tohoku region of Japan. For both U.S. and Japanese students, the program provides a platform for developing lifelong friendships and networks; understanding and appreciating each other’s cultures and countries; and providing the global skills and mindsets to contribute to a more cooperative world.

We are proud to work with the U.S.-Japan Council’s TOMODACHI Initiative and the U.S.-Japan Research Institute for this program and are grateful to Toyota Motor Corporation, Mitsubishi Corporation, Hitachi, Ltd. and Morgan Stanley for their outstanding support of the program.
2. Program Learning Objectives (PLO):
   
1. Students will demonstrate a strong understanding of the concept of civil society, its potential to address social issues, as well as the role and function of civil society in the U.S., Japan and other parts of the world.

2. Students will enhance teamwork and collaboration skills by working as part of an international team (U.S. and Japanese) and developing an initiative/project that uses cross-sector partnerships to support the long-term recovery of the Tohoku region and to strengthen civil society.

3. Students from Japan and the U.S. will strengthen key global skills such as cross-cultural understanding, leadership, public speaking, social responsibility, innovation, problem-solving, critical thinking, communication and networking skills through participation in guided teambuilding exercises, discussions, workshops, a capstone project and other program activities.
3. Program Agenda

Saturday, February 15 - Arrival in Washington, D.C.

Sunday, February 16 - Orientation

17:30-19:30 Dinner and meeting with U.S. students at The Washington Center Residential and Academic Facility (1005 3rd Street NE, Washington, DC 20002)

Monday, February 17 - Module I: Understanding the Concept of Civil Society

9:00 Welcome and Introductions
Ms. Irene Hirano, President, U.S.-Japan Council
Mr. Mike Smith, President, The Washington Center
Dr. Yoshiaki Abe, Operating Advisor, U.S.-Japan Research Institute; University Professor, Waseda University
Ms. Pilar Mendiola Fernandez, Chief International Officer, The Washington Center

10:00-12:00 Faculty Advisor, Dr. Anita H. Plotinsky, President, Anita H. Plotinsky and Associates, LLC: Overview of Program and Learning Objectives
Understanding Civil Society (discuss readings; group exercise)

12:00 Lunch

13:00-14:00 Dr. Alan Jay Abramson, Professor, Dept. of Public and International Affairs, George Mason University; Director, Center for Nonprofit Management, Philanthropy, and Policy, George Mason University; Senior Fellow, Program on Philanthropy and Social Innovation, The Aspen Institute; Affiliated Scholar, Center on Nonprofits and Philanthropy, The Urban Institute

14:00-15:00 Mr. Leo Banner, MSW, Director of Training, Education, and Research, International Institute of Global Resilience

15:00 Faculty Advisor: Team Project Overview

16:40 SSQ (Summary, Synthesis and introduce new Question)

Tuesday, February 18 - Module II-A: Understanding the Relationship between Civil Society and Government

9:00 Faculty Advisor: Understanding the Government Role in Building Civil Society
(discuss readings)

10:00-11:30 Mr. Asa Piyaka, Senior Program Operations Specialist for Humanitarian Policy and Global Engagement, Office of Foreign Disaster Assistance, U.S. Agency for International Development (USAID); Ms. Gerilee Bennett, Director for the National Disaster Recovery Planning Division, Federal Emergency Management Agency (FEMA)

11:30-12:30 Lunch and Fukushima Reconstruction presentation with Mr. Masayuki Nota, visiting scholar from Japan’s Ministry of Economy, Trade and Industry at SAIS

13:00 Mr. Thomas Wickham, Parliamentarian of the U.S. House of Representatives
(South Door Visitors entrance of the Capitol)

14:00-15:00 U.S. Capitol tour

15:30-17:00 Dr. Teresa Derrick-Mills, Research Associate, Center on Nonprofits and Philanthropy, Urban Institute on “Government-Nonprofit Partnerships: Promise and Problems”

17:10 SSQ
**Wednesday, February 19 - Module II-B: Understanding the Relationship between Civil Society and the Private Sector**

9:00  Faculty Advisor: Understanding the Private Sector’s Role in Building Civil Society; Corporate Social Responsibility (discuss reading)

10:00  Mr. Gerald McSwiggan, Director, Issue Networks, U.S. Chamber of Commerce Foundation Corporate Citizenship Center

11:15  Mr. Jim Fatheree, President, U.S.-Japan Business Council, U.S. Chamber of Commerce

12:15  Lunch and Panel with Ms. Brenda Suits, Senior Vice President, CSR Philanthropy, Bank of America; Mr. Kevin Webb, Director, Mitsubishi Electric America Foundation; Mr. Rene O. Deida, Senior Program Director, Community Resources, Prudential Financial, Inc.

13:30  Faculty Advisor: “silent discussion” of issues raised by the day’s speakers

15:00  Site visit to the World Bank Group (MC West, 701 19th Street NW, MC2-520)

Panel with Mr. Katsuhito Miyake, Senior Disaster Management Specialist, Global Facility for Disaster Reduction and Recovery (GFDRR); Mr. Ko Takeuchi, Disaster Risk Management Specialist, Urban, Water Supply, Sanitation, & Disaster Risk Management Unit, Europe and Central Asia Region (ECSUW); Mr. Toshiaki Keicho, Senior Urban Development Specialist, Europe and Central Asia Region (ECA)

Session with Mr. Roberto Amoroso, Senior Recruitment Officer, Human Resources Development, Talent Acquisition Team

17:00  SSQ

**Thursday, February 20 - Module II-C: Understanding the Relationship between Civil Society and the Nonprofit Sector**

9:00  Faculty Advisor: Understanding the Nonprofit Sector Role in Building Civil Society

10:00-11:30  Panel with Ms. Courtney Eskew, Partner Services Associate, GlobalGiving Foundation; Mr. Daniel L. Stoecker, President & CEO, National Voluntary Organizations Active in Disaster; Mr. James Gannon, Executive Director, Japan Center for International Exchange (JCIE/USA); Ms. Lauren Bateman, M&E Advisor, Program Management and Response, American Red Cross; Mr. Leo Bosner, MSW, Director of Training, Education, and Research, International Institute of Global Resilience

12:00  Lunch

13:00  Faculty Advisor with Ms. Kathy Whelpley, Vice President, National Center for Family Philanthropy, former COO, Community Foundation for the National Capital Region

15:00  Site visit to The Foundation Center with Ms. Patricia Pasqual, Director, Washington, DC Office (focus on resources on Japanese civil society and disaster relief) (1627 K Street, NW, 3rd Floor, Washington, DC 20006)

16:30-17:15  Site visit to Center for Nonprofit Advancement with Mr. Glen O’Gilvie, President (1666 K St NW #440, Washington, DC 20006)

17:15  SSQ
Friday, February 21 - Module III: Understanding Civil Society Infrastructure | Module IV: Understanding the Role and Impact of Effective Communication in Civil Society

9:00         Faculty Advisor: Legal and Ethical Issues, including Board Governance; Fundraising
11:30        Lunch and Panel with Mr. Jose Antonio Tijerino, President and CEO, Hispanic Heritage Foundation; Ms. Saki Takasu, Development Director, U.S.-Japan Council; Mr. Will Heaton, Director of Network Development, Council on Foundations
13:15-14:45 Communication Panel: Ms. Alison Carlman, Senior Unmarketing Manager, GlobalGiving Foundation; Ms. Jennifer Elwood, Vice President, Consumer Marketing & Fundraising, American Red Cross; Ms. Shiori Okazaki, Communications Manager, U.S.-Japan Council
14:45        SSQ and provide set of questions for Newseum visit
15:00-17:00 Site visit to Newseum
               (555 Pennsylvania Ave NW, Washington, DC 20001)

Saturday, February 22 - Ropes Course

8:00-17:00   Leadership training by Upward Enterprises
               (3035 Buckeystown Pike, Adamstown, MD 21710)

Sunday, February 23 - Module V: Understanding Civil Society in Action | Group Project Development

9:00         Faculty Advisor: Case Studies at The Washington Center Residential and Academic Facility
               (1005 3rd Street NE, Washington, DC 20002)
11:30        Faculty Advisor: Recap of Project Overview and SSQ
12:00        Lunch
13:00-17:00  Team Project Development

Monday, February 24 - Group Project Development

9:00-12:00   Team Project Development at The Washington Center Residential and Academic Facility
               (1005 3rd Street NE, Washington, DC 20002)
12:00        Lunch
13:00-17:00  Team Project Development
17:00-18:00  Feedback from Project Coaches: Mr. Katsuichi Uebida, President, U.S.-Japan Research Institute; Mr. Yuuki Shinomiya, Executive Director, International Student Conferences; Ms. Lauren Obata, Health Policy Specialist, Department of Health and Human Services; Mr. Ryan Klang, Vice President and Chief of Staff, The Washington Center
18:00        SSQ (lessons learned re: feedback from coaches; incorporating feedback into projects)

Tuesday, February 25 - Module VI: Understanding Leadership Styles and the Importance of Global Skills and Networking

9:00-10:00   Faculty Advisor: Servant-Leadership
10:00-11:00  Global Skills by Ms. Pilar Mendiola Fernández, Chief International Officer, The Washington Center
11:15-12:15  Leadership Styles by Dr. Fred Keaton, Senior Director, The Washington Center
12:15-13:15  Lunch and Networking Workshop by Ms. Jung Ran Lim, Senior Director, The Washington Center; Mr. Yuuki Shinomiya, Esq, Executive Director, International Student Conferences, Inc.
13:30-14:30 Leadership for Social Action by Mr. Nicholas Carl Martin, Founder and President, TechChange
14:30 SSQ
15:00-16:00 Site visit to Martha’s Table with Ms. Patty Stonesifer, President and CEO (2114 14th St NW, Washington, DC 20009)
16:30-17:30 Site visit to KaBoom! with Mr. Darell Hammond, Founder and CEO, on founding and leading KaBOOM!; Mr. James Siegal, EVP & COO, on strategic direction and the role of partnerships; Ms. Kate Becker, VP, Program Management, on disaster recovery work. (4301 Connecticut Avenue, NW, Washington, DC 20008)

Wednesday, February 26 - Module VII: Strengthening Individual Leadership and Goal-Setting Skills
9:00-12:30 StrengthsFinder Workshop by Ms. Cindy Demnitz, Senior Organizational Learning Consultant
12:30 Lunch
13:30-15:30 Vision and Individual Development Workshop by Mr. Joshua Bartell, Manager, The Washington Center; Ms. LadyStacie Rimes-Boyd, Senior Academic Program Advisor, The Washington Center
15:40 SSQ
17:30-18:30 Photo Session and Dinner
18:30-20:30 Project Presentation Practice

Thursday, February 27 - Module VIII: Understanding My Role as a TOMODACHI Generation Leader
9:00-11:30 Faculty Advisor: “Understanding My Role as a TOMODACHI Generation Leader,” including developing a pledge
11:30 SSQ (pledge; students’ commitment; what kind of support they need from TWC)
12:00-16:00 Lunch and Training in Public Speaking by Speech Improvement Group, LLC (one hour per person)
17:30-19:30 Networking Reception at Old Ambassador’s Residence (2516 Massachusetts Avenue, NW, Washington, DC 20008)

Friday, February 28 - Project Presentation and Closing Lunch
10:00-12:00 Team Project Presentations at Ambassador Room, The Embassy Row Hotel (2015 Massachusetts Avenue NW, Washington, DC 20036)
Judges including Mr. Katsuichi Uchida, President, U.S.-Japan Research Institute; Mr. Mike Smith, President, The Washington Center; Mr. Edison Mori, Sr. Struc. Corporate Finance Specialist
Inter-American Development Bank
13:00 Closing Lunch

Saturday, March 1 - Departure

Sunday, March 2 - Arrival in Tokyo

Monday, March 3 - U.S. Embassy Reception and Final Departure
11:00-13:00 Reception at Tokyo American Center
4. Program Module Details

Monday, February 17th: Module I

*Understanding the Concept of Civil Society*
This module provides the foundation for all subsequent workshops and discussions by providing concepts, theory and best practices of civil society.

**Module I: Understanding the Concept of Civil Society**
**Theme:** Civil Society
**Duration:** One (1) day

**Objectives:**
1. Gain an understanding of the different types of civil society in the U.S., Japan and other countries by exploring its role, meaning and relevance
2. Gain an understanding of the characteristics of civil society and acquire an introduction to its stakeholders

**Who is involved:** Faculty Advisor, Speaker(s), Program Director, Program Coordinator and Japanese students

**Questions to be answered:**
1. Why does civil society exist and what is its role in addressing social issues?
2. What are the similarities and differences in civil society in the U.S. and Japan?
3. What benefits transfer to a country that has a strong civil society as a means to address social challenges?

**Speaker profiles:**
- Civil society scholars and/or historians from think-tanks and/or universities (U.S., Japan, and other global perspectives)

**Activities involved:**
- Lectures and discussions
- Team project overview and discussion with U.S. students and Japanese students

**Which Program Learning Objective is achieved?** PLO 1

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Tuesday, February 18th-Thursday, February 20th: Module II

*Understanding the Relationship between Civil Society and its Stakeholders*
Module II will take place over three (3) days. It will identify and explain key civil society stakeholders such as government, the private sector and the nonprofit sector. The module is designed to examine the role of each stakeholder, its cross-sector partnerships and the benefits of jointly addressing social challenges.

**Module II-A: Understanding the Relationship between Civil Society and Government**
**Theme:** Cross-sector Partnerships, Alliance Building and Social Problem-Solving
**Duration:** One (1) day

**Objectives:**
1. Understand the role of government in civil society and how it interacts and collaborates to effectively address social challenges in the U.S., Japan and other countries
2. Identify effective methods for alliance building among stakeholders
3. Understand the reasons why successful governments promote and support an active civil society

**Who is involved:** Faculty Advisor, Speaker(s), Program Director, Program Coordinator and Japanese students

**Questions to be answered:**
1. What is a stakeholder? How does government engage in social problem-solving?
2. What are some effective methods for alliance building between government and other stakeholders?
3. What are the benefits that cross-sector partnerships offer government?

**Speaker profiles:**
- Government representatives engaged in ongoing or successful public-private partnerships

**Activities involved:**
- Lectures and discussions
- Analysis of successful case studies in the U.S., Japan and other parts of the world
- Site visit: Capitol tour and meeting with a Senator or a Representative on the committee that funds FEMA

**Which Program Learning Objective is achieved?** PLO 1

**Module II-B: Understanding the Relationship between Civil Society and the Private Sector**

**Theme:** Cross-sector Partnerships, Alliance Building and Social Problem-Solving

**Duration:** One (1) day

**Objectives:**
1. Understand the role of the private sector in civil society and how it interacts and collaborates to effectively address social challenges in the U.S., Japan and other parts of the world
2. Identify effective methods for alliance building among stakeholders
3. Understand the reasons why private companies promote and support an active civil society

**Who is involved:** Faculty Advisor, Speaker(s), Program Director, Program Coordinator and Japanese students

**Questions to be answered:**
1. How do private companies engage in social problem-solving?
2. What are some effective methods for alliance building between the private sector and other stakeholders?
3. What are the benefits that cross-sector partnerships offer private companies?

**Speaker profiles:**
- Representatives from an organization researching Corporate Social Responsibility (CSR) and private companies engaged in disaster relief in Japan and the U.S.

**Activities involved:**
- Lectures and discussions
- Analysis of successful case studies in the U.S., Japan and other parts of the world
- Site visit: World Bank Group

**Which Program Learning Objective is achieved?** PLO 1

**Module II-C: Understanding the Relationship between Civil Society and the Nonprofit Sector**

**Theme:** Cross-sector Partnerships, Alliance Building and Social Problem-Solving

**Duration:** One (1) day

**Objectives:**
1. Understand the role of the nonprofit sector in civil society and how it interacts and collaborates to effectively address social challenges in the U.S., Japan and other parts of the world
2. Identify effective methods for alliance building among stakeholders
3. Understand the reasons why nonprofit organizations promote and support an active civil society

**Who is involved:** Faculty Advisor, Speaker(s), Program Director, Program Coordinator and Japanese students

**Questions to be answered:**
1. How do nonprofit organizations engage in social problem-solving?
2. What are some effective methods for alliance building between the nonprofit sector and other stakeholders?
3. What are the benefits that cross-sector partnerships offer nonprofit organizations?

**Speaker profiles:**
- Leaders from think-tanks or nonprofit organizations

**Activities involved:**
- Lectures and discussions
- Analysis of successful case studies in the U.S., Japan and other parts of the world
- Site visit: The Foundation Center (with focus on resources on Japanese civil society and disaster relief)

Which Program Learning Objective is achieved? PLO 1

**Friday, February 21st: Module III**

**Understanding Civil Society Infrastructure**
Module III is designed to examine public policy frameworks and legal and ethical issues around the effectiveness of cross-sector partnerships and identify resources, methods and structures required for a successful civil society initiative/project.

**Module III: Understanding Civil Society Infrastructure**
**Theme:** Infrastructure, Public Policy and Sustainability  
**Duration:** Three and a half (3.5) hours
**Objectives:**
1. Understand legal, ethical and policy-related issues that impact civil society activities
2. Understand the impactful role that funding plays in the building of a sustainable civil society model
3. Identify proven effective methods and models that lead to sustainable social initiatives

**Who is involved:** Faculty Advisor, Speaker(s), Program Director, Program Coordinator and Japanese students

**Questions to be answered:**
1. What are the different types of organizational structures used in civil society?
2. How do nonprofit organizations support and build their infrastructure for a social initiative? What resources and methods are required?
3. What policy, legal and ethical frameworks affect civil society?

**Speaker profiles:**
- Fundraiser, nonprofit organization president or development executives

**Activities involved:**
- Lectures and discussions
- Analysis of successful case studies in the U.S., Japan and other parts of the world

Which Program Learning Objective is achieved? PLO 1

**Friday, February 21st: Module IV**

**Understanding the Role and Impact of Effective Communication in Civil Society**
Module IV is designed to examine how nonprofit organizations communicate, mobilize and raise funds for a social initiative. The module will identify several effective ways for nonprofit organizations to communicate with their public and private sector partners to update them on their accomplishments and give them visibility. The module will also assess the impact of modern technology on civil society, from its operations to messaging, and how technology can be leveraged to achieve nonprofits’ goals.
Module IV: Understanding the Role and Impact of Effective Communication in Civil Society

**Theme:** Communication

**Duration:** Four (4) hours

**Objectives:**
1. Understand how nonprofit organizations communicate, mobilize and raise funds for a social initiative
2. Identify several effective ways for nonprofit organizations to communicate with their partner organizations
3. Assess the impact of modern technology on civil society and learn how leveraging technology supports an organization's mission and visibility

**Who is involved:** Faculty Advisor, Speaker(s), Program Director, Program Coordinator and Japanese students

**Questions to be answered:**
1. Why is communication important to civil society?
2. How have new forms of communication technology affected civil society mobilization in the last decade?
3. What are some effective ways for nonprofit organizations to promote visibility for their partner organizations and highlight their joint accomplishments?

**Speaker profiles:**
- Speaker to discuss why communication is important to civil society and communication or marketing directors from advocacy groups to discuss visibility and messaging.

**Activities involved:**
- Lectures and discussions
- Analysis of successful case studies in the U.S., Japan and other parts of the world
- Site visits: Newseum (understanding the role of communication in history)

**Which Program Learning Objective is achieved?** PLO 1

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**Sunday, February 23rd: Module V**

**Understanding Civil Society in Action**

Module V is designed to synthesize the previous discussions and concepts on civil society in order to prepare students to integrate their learning when they construct their individual social problem-solving projects. This module will compare different models used in real world situations and determine best practices to strengthen civil society organizations and infrastructure. Both Japanese students and U.S. students will participate in Module V.

**Module V: Understanding Civil Society in Action**

**Theme:** Real Case Analysis

**Duration:** Three (3) hours

**Objectives:**
1. Conceptualize a cross-sector social problem-solving initiative by synthesizing the previous discussions and concepts on civil society
2. Compare and analyze the different social initiatives used in real world situations (in Japanese and other societies)
3. Identify and select relevant learning that can be applied toward individual social problem-solving projects

**Who is involved:** Faculty Advisor, Speaker(s), Program Director, Program Coordinator, U.S. and Japanese students

**Questions to be answered:**
1. Have your assumptions and/or ideas about civil society changed? If so, what caused the change and why?
2. What lessons have you learned from the program that you can apply to your project to address challenges in the Tohoku region?
3. How do you think these lessons can be applied to more effective and sustainable problem-solving initiatives in the future?

**Speaker profile:**
- Scholar to explore best practices and lessons learned from actual case studies through a comparative analysis on how different civil society models were applied to situations

**Activities involved:**
- Lectures and discussions
- Analysis of successful case studies in the U.S., Japan and other parts of the world

**Which Program Learning Objective is achieved?** PLO 1 and PLO 2

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**Tuesday, February 25th: Module VI**

**Understanding Leadership Styles and the Importance of Global Skills and Networking**

Module VI is designed to understand the importance of being an engaged global citizen and the impact individuals can make in the world. The module will examine different leadership styles and how they are applied to social action. It will also enhance program participants' networking skills as part of global skills.

**Module VI: Understanding Leadership Styles and the Importance of Global Skills and Networking**

**Theme:** Global Skills, Leadership and Networking

**Duration:** One (1) day

**Objectives:**
1. Understand the importance of being a global citizen and the impact individuals can make in the world
2. Understand different leadership styles and how they are applied to social action
3. Enhance networking skills as part of global skills

**Who is involved:** Faculty Advisor, Speaker(s), Program Director, Program Coordinator and Japanese students

**Questions to be answered:**
1. What kind of impact would you like to make in the world?
2. Which areas do you need to work on to become a more engaged global citizen?
3. How do you benefit professionally and personally by becoming a global citizen? How would your community benefit from you being a global citizen?

**Instructor profiles:**
- Instructor with expertise in global skills
- Instructors with expertise in leadership skills
- Instructor with expertise in networking skills

**Activities involved:**
- Workshops, activities and guided reflection
- Site visit: Martha’s Table

**Which Program Learning Objective is achieved?** PLO 3

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**Wednesday, February 26th: Module VII**

**Strengthening Individual Leadership and Goal-Setting Skills**

Module VII is designed to identify one’s own five leadership strengths and enhance the ability to set goals to become a more engaged global citizen.
Module VII: Strengthening Individual Leadership and Goal-Setting Skills  
**Theme:** Global Skills, Leadership, SMART (Specific, Measurable, Attainable, Result-Oriented and Time-Bound) Goal-Setting and Individual Development Plan (IDP) Tracking Tools  
**Duration:** One (1) day  
**Objectives:**  
1. Identify one’s own leadership strengths by participating in a StrengthsFinders workshop  
2. Create an Individual Development Plan (IDP) to become a more engaged global citizen.  
**Who is involved:** Faculty Advisor, Speaker(s), Program Director, Program Coordinator and Japanese students  
**Questions to be answered:**  
1. What are your five (5) leadership strengths?  
2. What areas would you like to focus on in order to become a more engaged global citizen?  
**Instructor profiles:**  
- Speaker to run a StrengthsFinder workshop  
- Speakers to run a workshop on Vision and Individual Development Plan (IDP)  
**Activities involved:**  
- Filling out the StrengthsFinder assessment form before the workshop  
- Workshops, activities and guided reflection  
**Which Program Learning Objective is achieved?** PLO 3

Thursday, February 27th: Module VIII  
**Understanding My Role as a TOMODACHI Generation Leader**  
Module VIII is the concluding module and it is designed to allow students to integrate what they have learned into their lives in a meaningful and personal way. In addition, students will be able to co-create a pledge that describes their commitment to their community as a TOMODACHI Generation leader.

Module VIII: Understanding My Role as a TOMODACHI Generation Leader  
**Theme:** Global Skills, Leadership, Public Speaking and Networking  
**Duration:** Three (3) hours  
**Objectives:**  
- Integrate all experiences and identify one’s role as a TOMODACHI Generation leader  
- Adjust one’s own Individual Development Plan if needed  
**Who is involved:** Faculty Advisor, Program Director, Program Coordinator and Japanese students  
**Questions to be answered:**  
1. What kind of role would you like to play as a TOMODACHI Generation leader in the future?  
2. Do you need to adjust your Individual Development Plan to that end? If so, how?  
**Activities involved:**  
- Discussion and guided reflection  
**Which Program Learning Objective is achieved?** PLO 1, PLO 2 and PLO 3